

NCE Graduate Professional Educator Licensure Programs

	M.A.T. Early Childhood Education	M.A.T. ECE Accelerated	M.A.T. Elementary Education	M.A.T. Middle Grades Education	M.A.T. Secondary Education	M.A.T. Special Education LBS1
Semester Hours	• 43 SH TOTAL - MAT • 41 SH - PEL only	• 35 SH TOTAL - MAT	• 43 SH TOTAL - MAT • 40 SH - PEL only	• 36 SH TOTAL • 33 SH - PEL only	• 34 SH TOTAL • 28 SH - PEL only	• 42 SH TOTAL
Length of Program	• 22 - 27 months approx.	• 12 months approx.	• 22 - 27 months approx.	• 18 - 24 months approx.	• 15 - 21 months approx.	• 22 - 27 months approx.
Program Focus	• Birth – grade 2 • Designed for students who would like to earn their Illinois Professional Educator License (PEL) endorsed for early childhood and self-contained general education.	• Birth – grade 2 • Designed for full-time, experienced early childhood educators that need to earn their Illinois Professional Educator License (PEL) endorsed for early childhood and self-contained general education.	• Grades 1 – 6 • Designed for students who would like to earn their Illinois Professional Educator License (PEL) endorsed for self-contained general education.	• Grades 5 – 8 • Designed for students who would like to earn their Illinois Professional Educator License (PEL) endorsed in a specific content area. • Content-area endorsements in Science, Literacy, Mathematics, and/or Social Science	• Grades 9 – 12 (World Languages is K-12) • Designed for students who would like to earn their Illinois Professional Educator License (PEL) endorsed in a specific content area. • Content-area endorsements in Science, English/Language Arts, Mathematics, Social Science, and/or World Languages.	• Grades K to age 22 • Designed for students who would like to earn their Illinois Professional Educator License (PEL) endorsed for Learning Behavior Specialist.
Distinctive Features	• Learn how to create engaging and effective classroom environments that nurture and guide young children during a critical period when 90% of brain development occurs.	• Learn how to create engaging and effective classroom environments that nurture and guide young children during a critical period when 90% of brain development occurs. • Student teaching will take place in your own classroom.	• Explore instructional methods specific to elementary-aged students and various content areas. • Learn how to design, deliver, and assess engaging instruction, and hone technology-forward and culturally responsive teaching practice to meet every learner's needs.	• Gain a deep understanding of the unique learning contexts of diverse middle schools and adolescents' developmental needs. • Learn how to design innovative, meaningful curricula based in inquiry, remove barriers that impede students' ability to reach their fullest potential, and support student success across the disciplines.	• Accelerated format (complete professional licensure in as little as 12 months) • Gain a firm understanding of the theoretical and pedagogical foundations of secondary teaching, learn technology-enhanced and culturally responsive teaching practices, and have diverse, substantive field experiences that will prepare you to support student success.	• NLU's updated curriculum aims to prepare teachers for the changing and increasingly complex professional roles of special educator in today's schools • Named one of the Top 25 Most Diverse National Universities, we support diverse student populations through our culturally relevant pedagogy and initiatives with local school systems.

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Learning Outcomes	• Principles of child development affecting teaching and learning • Different instructional and evaluative methods and their historical and theoretical foundations • Methods for teaching content and skills in a supportive learning environment • How to incorporate technology into practice techniques for developing curriculum and lesson plans • An appreciation of diverse needs and perspectives in working with children and families	• Principles of child development affecting teaching and learning • Different instructional and evaluative methods and their historical and theoretical foundations • Methods for teaching content and skills in a supportive learning environment • How to incorporate technology into practice techniques for developing curriculum and lesson plans • An appreciation of diverse needs and perspectives in working with children and families	• How to teach students while taking into account unique learning styles • Best practices in the classroom, and how to apply appropriate teaching methods to language arts, reading, math, social studies, sciences, and health and physical education • How to assess and evaluate your techniques, and how to use research to enhance your teaching practices	• Teach young adolescents in response to their unique developmental needs • Create joyful teaching and learning experiences with young adolescent learners • Build effective and respectful learning communities within the middle grades • Integrate critical and creative thinking when working with young adolescent learners. • Implement responsive strategies and appropriate practices with a diverse range of young adolescent learners.	• How to teach middle and high school students while taking into account their unique learning styles • Best practices in teaching; connecting and interweaving subject matter; encouraging cross-disciplinary ideas, replicating adult learning • Working with colleagues to create experiences that invite students to pose questions, gather information, construct meaning, share understandings, make decisions and take action. • How to assess and evaluate your techniques, and how to use research to enhance your teaching practices • Through elective courses, focusing on four areas of interest: Special Education, ESL, Middle Level Instruction and Reading	• Based on the ISBE Special Education Licensure Structure and Content Area Standards, our curriculum will prepare you to work in a variety of educational roles and settings. • Inclusive classroom as a co-teacher • Classroom as a collaborative consultant • Resource room or self-contained classroom as diagnostic teacher
Modality	• Blended or online	• Blended or online	• Blended or online	• Blended	• Blended (about 2/3 on campus, 1/3 online)	• Blended or online

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