



Reading Recovery Center® for Literacy at National Louis University Site Coordinator Newsletter

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Starting the New Year in Reading Recovery

As you start the new school year, there are a few things to consider in supporting your implementation of Reading Recovery and your district's comprehensive literacy plan.

First, communication and engagement from the building principal are the two most important areas proven to strengthen the implementation of Reading Recovery. In the most successful schools, communication around Reading Recovery to build an understanding of the theory, general approach to literacy, as well as instructional strategies, leads to a more integrated implementation.

A few ways to be actively engaged:

- Be visible and vocal in your enthusiasm about Reading Recovery.
- Highlight the Reading Recovery teacher's expertise in staff meetings or professional development.
- State formal expectations for classroom teachers to observe Reading Recovery lessons and consult with the Reading Recovery teacher on issues of literacy instruction.
- Position the Reading Recovery teacher as a literacy expert and leader in the building.

A few ways to support improved communication:

- Ensure scheduling provides time for collaboration between Reading Recovery teachers and classroom teachers.
- Support collective problem solving and team decisions around Reading Recovery.
- Participate in student selection meetings.
- Observe lessons and attend behind-the-glass sessions.
- Use Reading Recovery data in decision making about the program and the school as a whole.



Roles & Responsibilities of a Site Coordinator

Site coordinators lead a team in developing a long-range implementation plan across schools in the district and establish a framework for district and school teams across districts in a multiple-district sites.

Your familiarity with all aspects of Reading Recovery teaching, professional development and implementation, and your understanding of the rationales for development will sustain and strengthen the intervention.

Your key responsibilities include:

- Providing leadership for Reading Recovery implementation in the site.
- Provide general administrative support for the teacher leader(s) associated with implementing Reading Recovery at the training site.
- Work with district and building administrators to ensure understanding of, and compliance with training and implementation requirements.
- Assist the teacher leader in the collection, organization, analysis, and reporting of student progress data.

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