



NATIONAL
LOUIS
UNIVERSITY

Reading Recovery
Descubriendo la Lectura Center for Literacy
850 Warrenville Road, Lisle, Illinois 60532
630.874.4101

Accepting Applications for the 2025-2026 Training Cohorts for Coaches and Teacher Leaders

National Louis University Campus Locations: Lisle, IL & Tampa, FL

Blended Delivery Model via Interactive Technology

Application Deadline: August 1, 2025

Instructional Coach Cohort:

The *Partnerships in Comprehensive Literacy* (PCL) model offers schools a comprehensive and systematic approach to instruction and school improvement processes that can be customized, evaluated, and sustained over time through local, regional, and national professional learning networks. Through initial training and continuing professional networking opportunities, administrators and coaches collaborate to improve student achievement by increasing teacher expertise. Two types of coach training are available:

Building Comprehensive Literacy Model (CLM) Coach

- The CLM Coach candidate will be prepared for 1) implementing a comprehensive literacy framework; 2) conducting coaching cycles; 3) developing model classrooms and collegial learning communities; 4) implementing a literacy program; 5) managing school-wide assessments for monitoring achievement across the grades; 6) teaching learners in CIM intervention groups, and 8) participating in the PCL Coach regional network.

District Comprehensive Intervention Model (CIM) Coach

- The CIM Coach is prepared to train school-based Comprehensive Intervention Model (CIM) teachers across a district or region. CIM Coach Candidates are experienced Reading Recovery Teacher Leaders or Reading Recovery Teachers with leadership potential.

Overview of Partnerships of Comprehensive Literacy:

- <https://nl.edu/national-college-of-education/reading-recovery-center/what-is-partnerships-in-comprehensive-literacy/>

Reading Recovery Teacher Leader Cohort:

Purpose: To provide a school district with an in-house early literacy expert who organizes and delivers job-embedded professional development and coaching for interventionists, special education, and ESL teachers of K-2 children.

Eligibility: School districts nominate strong candidates to participate in the Teacher Leader post-graduate study cohort. Candidates will teach Reading Recovery students in their home school districts (.5 FTE) and engage in rigorous study and leadership field experiences (.5 FTE). Teacher Leader candidates must hold earned Master's Degree in a related field and a record of successfully teaching reading and writing in elementary school settings.

National Standards: <https://readingrecovery.org/wp-content/uploads/2018/12/SG2018-Master-Full.pdf>

For application and additional information, please contact:

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