



**NATIONAL LOUIS  
UNIVERSITY**  
School of Nursing

|         | National Louis University                                                                                                                                                                                             | School of Nursing                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
|---------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Mission | National Louis University is an inclusive, innovative community providing educational opportunities that inspire and empower all learners as they prepare for and advance in meaningful lives and productive careers. | The BSN undergraduate program aims to educate and prepare practice-ready nurse generalists who can plan and implement evidence-based nursing care across the age span while providing culturally competent care in diverse settings. These practice-ready graduates will have demonstrated competencies through practice experiences with individuals, families, communities, and populations within four spheres of care; disease prevention/health promotion; chronic disease management; regenerative/restorative care and hospice/palliative/supportive care across the age span. |
| Values  | Innovation<br>Access<br>Excellence<br>Equity                                                                                                                                                                          | Integrity<br>Autonomy<br>Respect<br>Social Justice<br>Equity                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |

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| Values  | Innovation<br>Access<br>Excellence<br>Equity                                                                                                                                                                          | Integrity<br>Autonomy<br>Respect<br>Social Justice<br>Equity                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |



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## **Program Goals:**

1. To prepare practice-ready baccalaureate graduate nurses who implement evidence-based interventions to care for individuals, families, communities and populations across the age span and diverse practice settings.
2. To prepare transformational leaders who advocate for their patients and their profession using ethical and moral principles along with implementation of social justice throughout the continuum of care.
3. To prepare graduates who utilize the social determinants of health framework to address health disparities and provide inclusive care across diverse populations striving for health equity.

**Program Outcomes:** At the end of the BSN School of Nursing students will be able to:

1. Integrate knowledge from liberal arts, science, and nursing science as the basis of critical thinking and clinical judgment in professional nursing practice
2. Plan and implement evidence-based nursing interventions utilizing a systems approach (i.e., nursing process) to meet the health care needs of individuals and communities across the age span in diverse settings.
3. Utilize information technology ethically and effectively to support clinical judgment and the achievement of patient outcomes in professional nursing practice.
4. Demonstrate the use of effective communication skills to collaborate with patients, families and the interdisciplinary/interprofessional healthcare team.
5. Utilize leadership concepts and skills to guide clinical judgment in the practice of professional nursing.
6. Integrate ethical and social values along with legal knowledge to support clinical judgment and decision making in professional nursing practice.
7. Value lifelong learning as a necessary component of professional nursing practice.
8. Implement ethical nursing care by accepting responsibility and accountability for patient outcomes in professional nursing practice.

The BSN curriculum is grounded in the American Association Colleges of Nursing (AACN) *The Essentials: Core Competencies for Professional Nursing Education* (January, 2022).



## **Congruence of University and Program Outcomes with AACN Essentials**

| <b>University Outcomes</b>                                     | <b>Program Outcomes</b>                                                                                                                                                                                        | <b>Essentials Domains</b>                                                                    |
|----------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------|
| 1. Specialized Knowledge<br>2. Broad and Integrative Knowledge | Integrate knowledge from liberal arts, science, and nursing science as the basis of critical thinking and clinical judgment in professional nursing practice                                                   | 1. Knowledge for nursing practice<br>4. Scholarship for nursing practice                     |
| 3. Intellectual Skills<br>3. C. Engaging Diverse Perspectives  | Plan and implement evidence-based nursing interventions using a systems approach (i.e., nursing process) to meet the health care needs of individuals and communities across the age span in diverse settings. | 1. Person-centered care<br>3. Population Health<br>7. Systems-Based Practice                 |
| 3. Intellectual Skills<br>3.B Use of Information Resources     | Utilize information technology ethically and effectively to support clinical judgment and the achievement of patient outcomes in professional nursing practice.                                                | 5. Quality and Safety<br>8. Information and Healthcare Technologies                          |
| 4. Applied and Collaborative Learning                          | Demonstrate the use of effective communication skills to collaborate with patients, families and the interdisciplinary/interprofessional healthcare team.                                                      | 6. Interprofessional Partnerships<br>7. Systems-Based Practice<br>9. Professionalism         |
| 4. Applied and Collaborative Learning                          | Utilize leadership concepts and skills to guide clinical judgment in the practice of professional nursing.                                                                                                     | 10. Personal, Professional and Leadership Development                                        |
| 5. Civic and Global Learning                                   | Integrate ethical and social values along with legal knowledge to support clinical judgment and decision making in professional nursing practice.                                                              | 9. Professionalism<br>10. Personal, Professional and Leadership Development                  |
| 6. Professional Skills                                         | Value lifelong learning as a necessary component of professional nursing practice.                                                                                                                             | 4. Scholarship for Nursing Practice<br>10. Personal, Professional and Leadership Development |
| 7. Professional Skills                                         | Implement ethical nursing care by accepting responsibility and accountability for patient outcomes in professional nursing practice.                                                                           | 10. Personal, Professional and Leadership Development                                        |