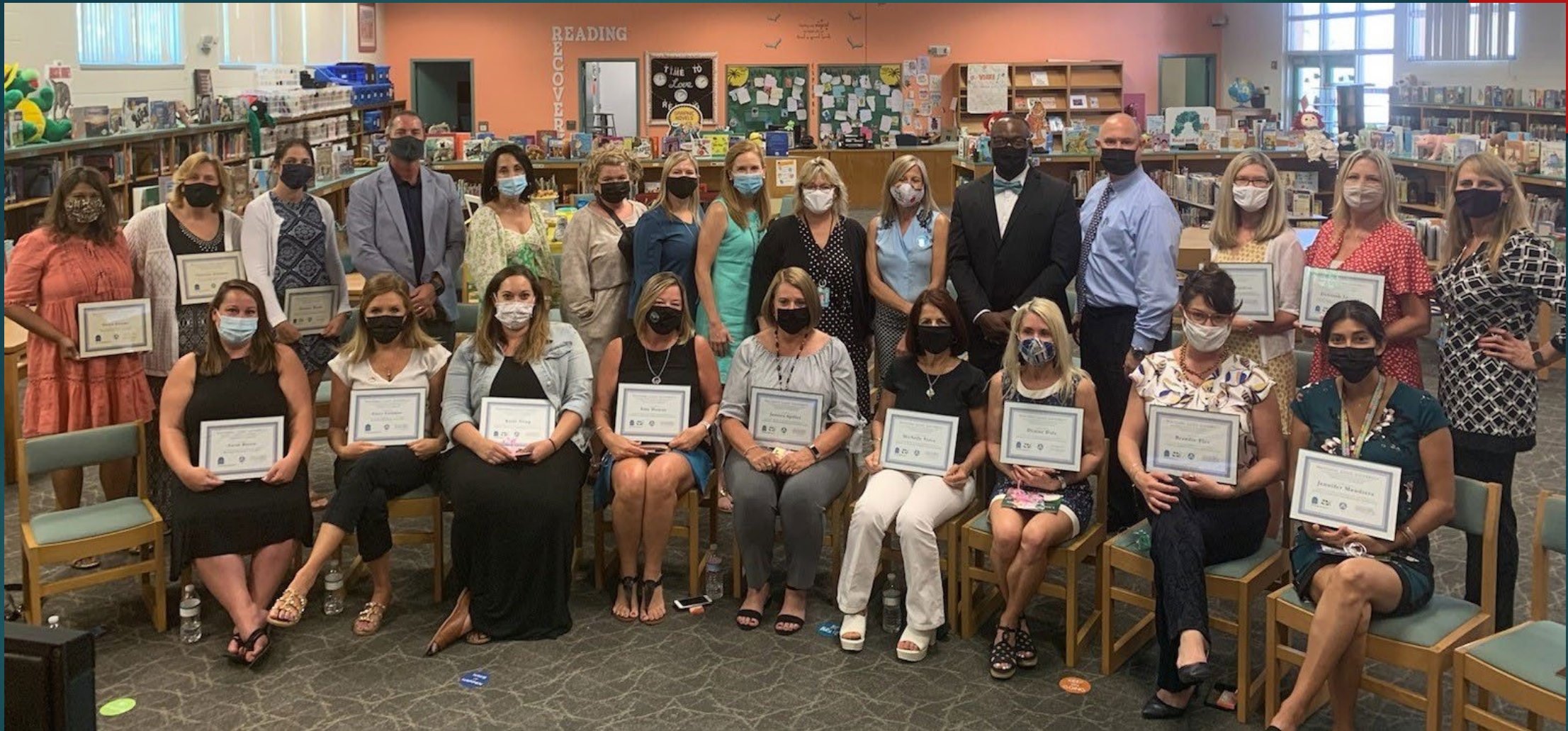


Florida Reading Recovery® & Literacy Lesson Newsletter 2020-2021

*Charlotte County, Hillsborough County, Palm Beach County, Pinellas County, Sarasota County
In partnership with National Louis University's Reading Recovery® Center -Tampa
Dr. Mary Ann Poparad, Director mary.poparad@nl.edu*



**NATIONAL
LOUIS
UNIVERSITY**
TAMPA, FL



2020 – 2021 Sarasota and Charlotte County Reading Recovery and Literacy Lessons Training Program Completion Ceremony

Sarasota County Parent Testimonials

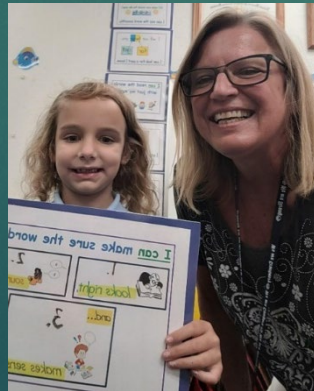
I had a conference with the family of one of my current Reading Recovery students. I had his brother in Reading Recovery 5 years ago, and was thrilled that he decided to surprise me and come to the conference to say hello.

His mom shared, "Marcus is in sixth grade now, and he is on the honor roll."

I really believe it is because of the work he did with you back in first grade! I'm so happy that his little brother has the same opportunity!"

Marcus smiled proudly and said, "Thank you, Mrs. Irving." Our work has long-lasting effects!

Janet Irving
Reading Recovery
Cranberry Elementary



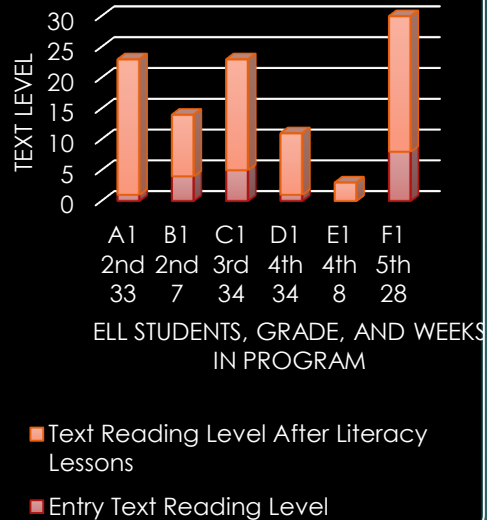
My daughter went through the program and came out a changed reader. She has shown immense progress and her confidence while reading is evident. Prior to the program, to put it shortly, she struggled with reading. She was not confident and often very frustrated and embarrassed with herself when met with words that challenged her. Now, she pushes through with confidence and utilizes tools she learned in the program. She now tries to read EVERYTHING. Not only did this program help Ellie, but it helped us as parents to understand her challenges and to focus on areas that we're giving her difficulty. It also helped us to provide and reiterate the tools learned through the program so we can continue her progress at home. I can't say enough wonderful things about this program. **To put it mildly, it has been life changing for our whole family.**

Kindest regards,
Garden Elementary parent

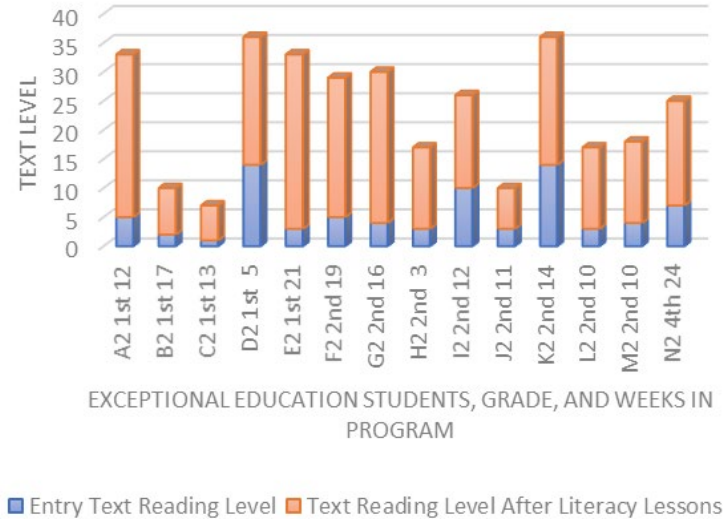


Sarasota County Literacy Lessons 2020-2021

Text Level Growth
After ELL Literacy
Lessons
SY 20-21



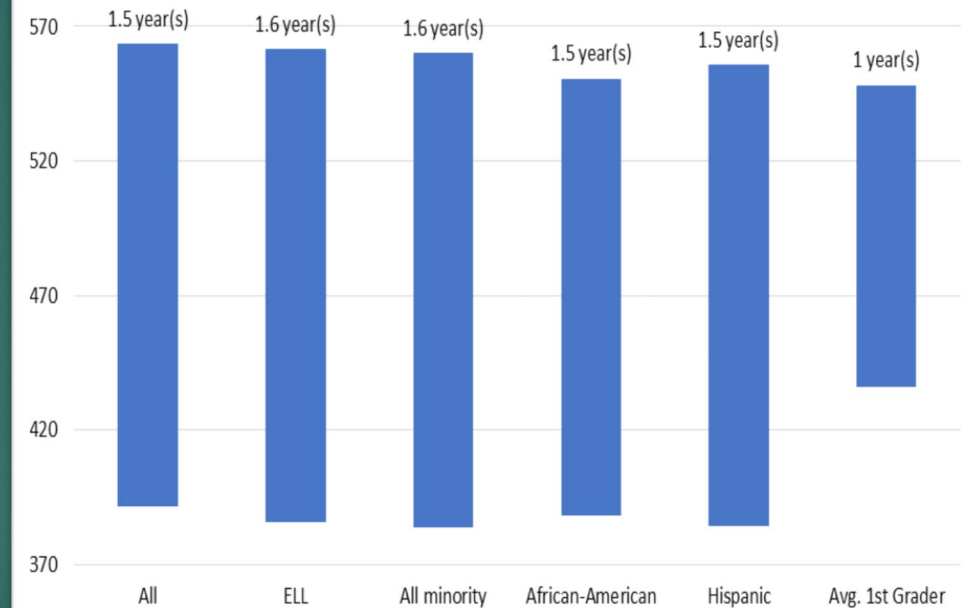
Text Level Growth After ESE Literacy
Lessons
SY 20-21



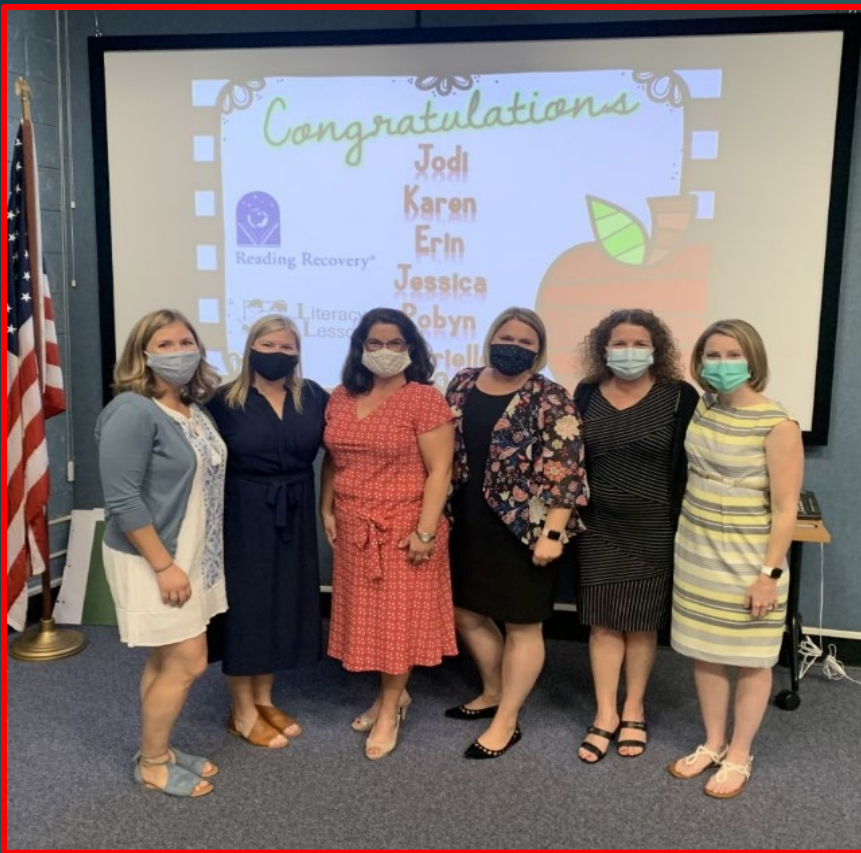
Text level growth tells the story of each students' involvement in comprehensive individualized literacy lessons. These students experienced little success in school prior to their customized Literacy Lessons tutorials. Acceleration is indeed possible with special populations of students with knowledgeable and responsive, intervention specialists.

Sarasota County Reading Recovery 2020 - 2021

Growth on OS total score, 2020-21, Sarasota County



Charlotte County, FL



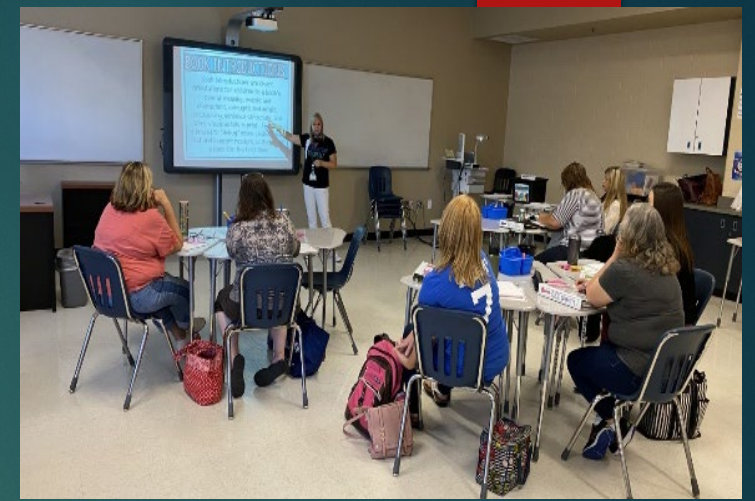
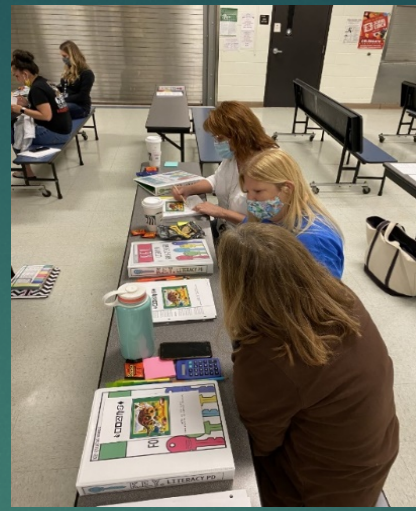
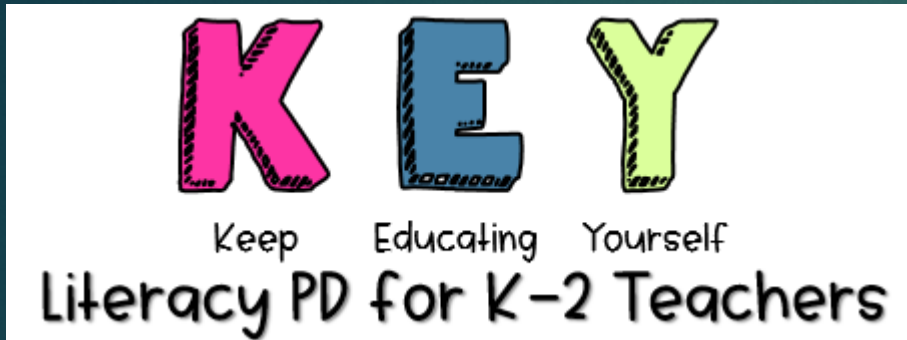
Congratulations to Charlotte County's 2019-2020 RR/LL Training Class

Due to the pandemic, last year's training class carried over into the fall of 2020. After a year and half of coursework, teaching and learning, we were finally able to recognize them in February of 2021 and award them with their NLU certificates. Congratulations to Charlotte County's first cohort of training RR/LL teachers!



Congratulations to this year's Charlotte County's Reading Recovery/Literacy Lessons training class!

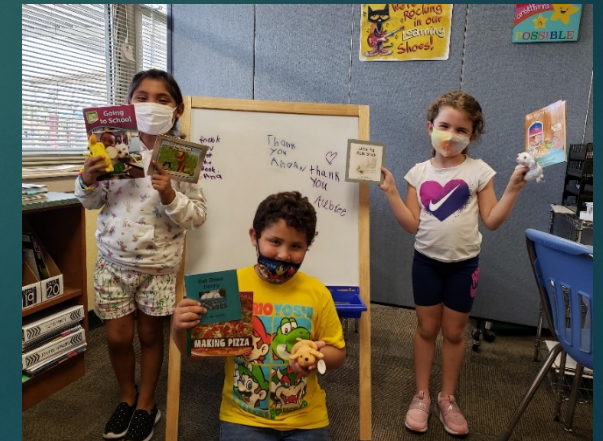
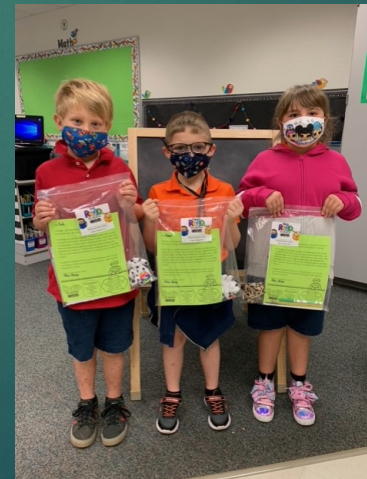
Charlotte County Rolls Out K.E.Y. Literacy PD



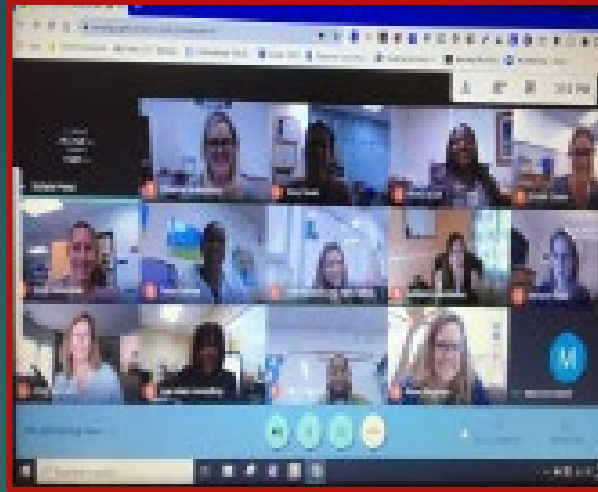
This year, Charlotte County's Reading Recovery/Literacy Lessons teachers developed and presented a variety of K.E.Y. Literacy PD modules to K-2 teachers in the district. Many of the modules were created by Dr. Lea McGee (Sarasota County) and all are grounded in Marie Clay's complex literacy processing theory. The goal of K.E.Y. PD is to build expertise among K-2 teachers in order to strengthen and support core literacy instruction in our district and prevent reading difficulties early on. This year's modules included running records, guided reading and key Reading Recovery strategies that can be used when working with students in small groups. We will continue to roll-out additional modules next year.

Charlotte County RR/LL Students Receive Take-Home Kits

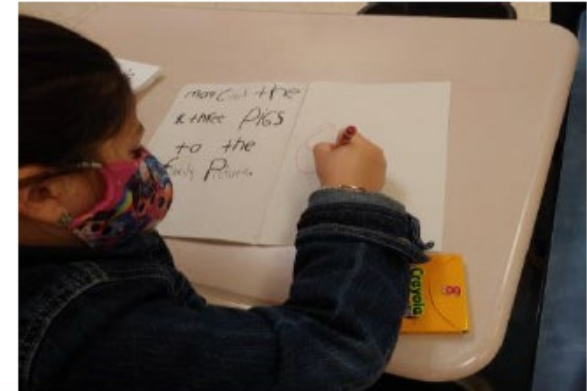
At the conclusion of their lesson series, all RR/LL students receive 10 books, a writing journal, and a reading buddy to help them continue their literacy learning!



Palm Beach County, FL



Just a few weeks ago, some of our first graders could not read or write a single word. Now they are reading five books a day and writing about them in their own words! Reading Recovery works and closes the achievement gap at an early age!



Congratulations to the 2020-2021 Reading Recovery Training Class!

On June 15, 2021, 11 Palm Beach County teachers were recognized and honored for the successful completion of their yearlong, rigorous Reading Recovery initial professional development. Each teacher received their official National Louis University Reading Recovery certificate and their Florida Reading Recovery pin. Certificates and pins were presented to each teacher by their school principal.



Palm Beach County Reading Recovery Testimonials

“Reading Recovery has opened doors and minds. It has helped students become strong readers and have the confidence they need to succeed.

Because of Reading Recovery, we are able to provide a strong and focused intervention to first grade students that closes the gap and provides continuous support. The acquisition of these skills support students throughout school and has long lasting positive results.” -Dr. Patti Lucas, Principal

“Reading Recovery has had an immense impact on student performance in our grade one classrooms. The precise, expert instruction and opportunity for learning has accelerated these students’ reading and closed learning gaps, even in a year with many additional challenges due to the pandemic we have experienced. The pride and joyful expressions of our students who have been included in this intervention are really something to behold. They are readers and know that they are readers!” ~Ms. Dalton K/1 Reading Coach

“Before Reading Recovery, Isabella would not read at home and had a difficult time staying focused during learning. Now, Isabella is reading a lot more than before and her behavior has also changed. This is the best program for children who need help in reading.” -Isabella’s Mom

“Because of Reading Recovery our students, like Omar, have made gains in reading that they otherwise may not have an opportunity to do without such an intensive instruction.” ~Mrs. Schutt , Assistant Principal

Pinellas County, FL

Fourteen schools participated in the Reading Recovery Project in Pinellas County. Fifteen teachers were in their field year (year two) and twelve teachers were in training. 254 students were served in Reading Recovery for the 2020-2021 school year.



Five field year Reading Recovery teachers participated in conducting sustained collaborative professional development in “When Readers Struggle” for 44 classroom teachers in their buildings. Three additional schools conducted short term professional development to K-2 teachers in their buildings to strengthen collaboration and practice.





Pinellas County Reading Recovery celebrated its second year implementation with the graduation of two cohorts. Teachers in the 2019-2020 and 2020-2021 cohorts received their certificates and pins. This year's Reading Recovery's implementation was face-to face, and the site is looking forward to a standard implementation for next year.

In Hillsborough, Reading Recovery Is Not Just A “Room Down the Hallway”!

By: Mary Vreeman (Hillsborough County Teacher Leader)
Hillsborough County is embarking on a continuation of the first year of implementation. Typically, Reading Recovery Teachers receive graduate level university training for a full year, but because of the pandemic challenges, we became more flexible and extended beyond the typical first year of training. Once certified, training is followed up by continuing professional development each month.

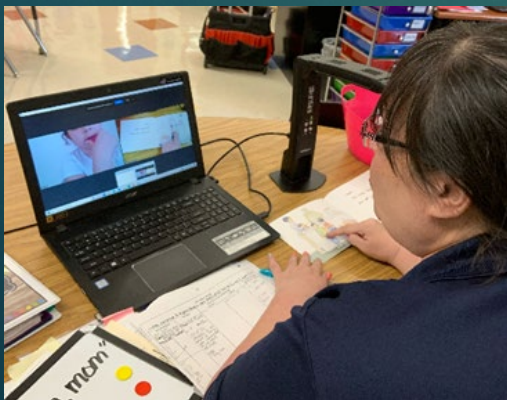
Reading Recovery teachers earned the official international credential as of November 2020 and are now sharing their knowledge beyond the walls of our intervention classrooms to collaborate with classroom teachers and literacy coaches. It is supplementing good classroom teaching as part of a *Comprehensive Literacy Plan*.

Reading Recovery teachers are viewed as literacy leaders within our schools. They provide one-on-one intervention lessons that accelerate our lowest 1st grade readers in 12-20 weeks and they continue to practice systematic observations of their students and each other when watching lessons from behind the glass. We have two observation windows in our district located at Carter G. Woodson Leadership Academy and Crestwood Elementary.



The preparation for this critical role involves many individualized lesson observations, demonstration of effective teaching techniques, and frequent collaborative discussions among participants. Teachers carry their learning over to school PLCs and professional development opportunities for classroom teachers.

“Hillisborough’s Reading Recovery teachers are integrated into all areas of early literacy development.”



At the beginning of First Grade, 75% of the bottom quartile students assessed (*i Ready* and *An Observation Survey of Early Literacy Achievement*) were reading and writing at pre-kindergarten levels. We knew we had a big job ahead of us as a result of lost instruction through the pandemic and the summer break. This year, more than ever, is a year for collaboration and careful planning with colleagues! Reading Recovery teachers provide support in so many ways beyond their primary role of interventionists. Reading Recovery teachers are integrated into all areas of early literacy development. They became coaches for classroom teachers, MTSS/RtI facilitators for school teams, PLC team members, eLearning teachers, small group interventionists, and professional development facilitators/trainers for colleagues who are hungry to learn more.

And we are just getting started!!